

## Matthew C. Phillips

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### Curriculum Vitae

#### EDUCATION

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- Exp. 2024    **MA in Speech-Language Pathology**  
University of Connecticut
- 2022        **BA in Speech, Language, and Hearing Sciences; Psychological Sciences**  
University of Connecticut  
Minor: Cognitive Science  
Cumulative GPA: 3.99/4.00  
*Thesis:* Auditory Processing in People who Stutter  
Advisor: Dr. Emily Myers

#### RESEARCH FUNDING

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- 2021        **Summer Undergraduate Research Fund Award (\$4,500)**  
Role: PI  
Named Award: Treibick Scholar  
“Exploring a Temporal Processing Deficit in People who Stutter”
- 2020        **CT Institute for the Brain and Cognitive Sciences Summer Undergraduate Research Fellowship (\$5,000)**  
Role: PI  
“Don’t Fret: How Specific Musical Experience Sharpens Non-Native Speech Sound Learning”

#### HONORS, AWARDS & RECOGNITION

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##### National

- 2021        **Students Preparing for Academic-Research Careers (SPARC) Award**  
American Speech-Language-Hearing Association
- 2021        **Volunteer of the Year Award**  
National Stuttering Association
- 2021        **National NSSLHA Undergraduate Scholarship**  
National Student Speech Language Hearing Association

## Local/Institutional

- 2022        **Department Nominee for CAPCSD Laven Scholarship**  
University of Connecticut Department of Speech, Language, & Hearing Sciences
- 2022        **Summa Cum Laude**, College of Liberal Arts & Sciences, University of Connecticut
- 2020-2022   **University Scholar**, University of Connecticut  
1 of 17 students selected for the university's highest academic and research honor
- 2020        **Babbidge Scholar**, University of Connecticut
- 2020        **UConn Alumni Marching Band Scholarship**, UConn Marching Band
- 2019        **New England Scholar**, University of Connecticut
- 2018-2022   **Presidential Scholar**, University of Connecticut

## PEER-REVIEWED PUBLICATIONS

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### Published

1. Fuhrmeister, P., **Phillips, M.C.**, McCoach, D.B., & Myers, E.B. (2023). Relationships Between Native and Non-Native Speech Perception. *Journal of Experimental Psychology: Learning, Memory, and Cognition*. Advance online publication. <https://dx.doi.org/10.1037/xlm0001213>

### Manuscripts In Preparation

2. **Phillips, M.C.**, Mechtenberg, H.M., & Myers, E.B. (in preparation). The roles of musical experience and sleep in learning novel phonetic categories. Manuscript to be submitted to a scholarly journal.
3. **Phillips, M.C.** & Myers, E.B. (in preparation). Speech and non-speech processing in people who stutter. Manuscript to be submitted to a scholarly journal.
4. **Phillips, M.C.** & Myers, E.B. (in preparation). The relationship between specific musical experience and non-native speech sound learning. Manuscript to be submitted to a scholarly journal.
5. Myers, E.B., **Phillips, M.C.**, Fuhrmeister, P., & Skoe, E. (in preparation). Untitled manuscript about individual differences in categorical perception to be submitted to a scholarly journal.

## CONFERENCE ACTIVITY

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### Research Posters

*National*

1. **Phillips, M.C.** & Myers, E.B. (2022, November). Auditory Processing of Speech and Non-Speech in People Who Stutter. Poster presented at the 63<sup>rd</sup> Annual Meeting of the Psychonomic Society, Boston, MA.
2. **Phillips, M.C.** & Myers, E.B. (2021, November). The Relationship Between Specific Musical Experience and Non-Native Speech Sound Learning. Poster presented at the American Speech-Language-Hearing Association Convention, Washington, D.C.

*Local*

3. **Phillips, M.C.** & Myers, E.B. (2022, April). Auditory Processing in People who Stutter. Poster presented at:
  - a. UConn Language Fest, Storrs, CT.
  - b. UConn Frontiers for Undergraduate Research, Storrs, CT.
4. **Phillips, M.C.** & Myers, E.B. (2021, April). The Relationship Between Specific Musical Experience and Non-Native Speech Sound Learning. Poster presented at UConn Language Fest, Storrs, CT

**Community-Centered Workshops**

1. **Phillips, M.** & Short, C. (2022, July). *College Panel*. 60-minute workshop at the 2022 National Stuttering Association Annual Conference, Newport Beach, CA.
2. Ontiveros, J., Short, C., Coffey, C., **Phillips, M.** (2022, June). *Career Exploration – NSA Teens & WeStutter@Work Collaboration*. 60-minute workshop at the 2022 National Stuttering Association Annual Conference, Newport Beach, CA.  
⇒ Offered for ASHA CEUs
3. **Phillips, M.**, Short, C., Givens, A., Haus, D. (2021, July). *What I Wish I Knew*. 60-minute workshop at the 2021 National Stuttering Association Annual Conference, Austin, TX.
4. Lindholm, R., Katz, T., & **Phillips, M.** (2021, July). *When in Doubt, Act!* 60-minute workshop at the 2021 National Stuttering Association Annual Conference, Austin, TX.
5. **Phillips, M.**, Short, C., Givens, A., & Perez, G. (2020, July). *Get the Word Out: Advertising & Advocacy for Your Stutter*. 15-minute workshop given as part of the *Teen Mini-Workshop Blitz!* at the 2020 National Stuttering Association Annual Conference, Virtual due to the COVID-19 pandemic.
6. **Phillips, M.** (2019, July). *Our Stuttering Journeys*. 75-minute workshop at the 2019 National Stuttering Association Annual Conference, Fort Lauderdale, FL.
7. **Phillips, M.** (2018, July). *Leadership Skills for Teens who Stutter*. 75-minute workshop at the 2018 National Stuttering Association Annual Conference, Chicago, IL.

**RESEARCH EXPERIENCE**

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**Collaborative Project: *A multi-level method for assessing individual differences in spoken language processing***, University of Connecticut

Principal Investigators: Jay Rueckl, PhD; Rachel Theodore, PhD; Emily Myers, PhD

Graduate Research Assistant

January 2023 – Present

- Implement standardized language assessments using Gorilla Experiment Builder for remote data collection and measure validation

**Language and Brain Lab**, University of Connecticut

Principal Investigator: Emily Myers, PhD

*Graduate Research Assistant*

August 2022 – Present

- Assist in experimental design and data analysis on an NIH NIDCD R01 grant
- Mentor 2 undergraduate honors theses

*Research Assistant*

May 2022 – August 2022

- Design experimental paradigms, analyze data, and assist in writing manuscripts for publication across 4 projects
- Mentored 2 advanced high school students during a 3-week summer research rotation on topics including: (under)graduate school, introduction to research, pure tone audiometry, experimental design, neurodiversity, and introduction to data analysis in R

*Undergraduate Research Assistant*

2019 – May 2022

- Write and obtain competitive independent research grants totaling \$9,500
- Collaborate with lab PI on inter-lab project: design experimental tasks and write R data analysis script for a project on individual differences in categorical perception
- Assist senior lab members conduct literature reviews and run participants through experiments
- Assist in writing a semesterly science communication digest geared towards people with aphasia and their caretakers

## **CLINICAL EXPERIENCE**

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**Sisskin Stuttering Center**

January 2023 – Present

Supervisor: Vivian Sisskin, MA, CCC-SLP, BCS-F

*Graduate Student Intern*

- Assist in providing Avoidance Reduction Therapy for Stuttering in a stuttering specialty clinic with the goal of improving spontaneous, joyful, and effective communication in people who stutter
- Learn about principles of approach-avoidance conflict and role theory as applied to stuttering

**UConn Speech & Hearing Clinic**, Storrs, CT

September 2022 – Present

Supervisor: Lucinda Soares Gonzales, M.S., CCC-SLP

- Develop and deliver weekly intervention for patients with aphasia targeting anomia, executive function, memory, attention, and discourse
- Help aphasia clients and their family develop and implement functional compensatory and self-advocacy strategies

Supervisor: Kacie Wittke, M.A., CCC-SLP

- Develop and deliver weekly intervention for complex pediatric clients with autism, severe childhood apraxia of speech, dysarthria, intellectual disability, attention and pragmatic deficits, and AAC devices (TouchChat WordPower, LAMP, SnapCore)

Supervisor: Jennifer Mozeiko, PhD, CCC-SLP

- Lead facilitator for a monthly counseling/support group for friends & family of people with aphasia discussing their needs
- Lead and participate in weekly aphasia group therapy providing people with aphasia functional communication practice

**Mansfield Center for Nursing & Rehabilitation**, Mansfield, CT

October 2022

Supervisor: Tracey Miller, M.A., CCC-SLP

- Develop and deliver intervention plan for adult patients with cognitive-communication deficits, dysphagia, dementia, and aphasia and collect session data for documentation
- Administer cognitive-communication evaluations to assess relative areas of strength and weakness and develop goals for intervention. Experience administering and scoring the MoCA, CLQT, FLCI, and RIPA-G:2 batteries

## TEACHING EXPERIENCE

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### Guest Lectures

SLHS 1150: Introduction to Communication Disorders                      Feb. 2023/Sep./Apr./Feb. 2022  
“Introduction to Stuttering and its Treatment”

- Revised lecture from Fall 2021 based on student feedback to focus more on innovative, non-mainstream stuttering treatment

SLHS 3247: Introduction to Phonetic Principles    Sep. 2022  
Topic: Vowels

SLHS 4251: Introduction to Articulation, Voice, and Fluency Disorders                      Apr. 2022  
Stuttering: Different Perspectives of Treatment and the Lived Experience

SLHS 1150: Introduction to Communication Disorders    Sep./Oct. 2021  
“Introduction to Stuttering”

- Designed and presented lecture to two sections of SLHS 1150 (~175 students/section) about stuttering, its etiology, assessment, and treatment
- Overall rating of teaching: 4.6/5.0. Overall rating of lecture: 4.6/5.0 ( $n = 105$ )

### Invited External Presentations About the Lived Experience of Stuttering at:

Southern Connecticut State University: Disorders in Fluency (Nov. 2021, Nov. 2020)

George Washington University: Graduate Stuttering Course (Mar. 2021)

SUNY Buffalo: Graduate Seminar in Motor Speech/Fluency Disorders (Oct. 2020)

### Invited Internal Presentations About the Lived Experience of Stuttering:

SLHS 5335: Fluency Disorders (Apr. 2021, Oct. 2019)

SLHS 4251: Introduction to Articulation, Voice, & Fluency Disorders (Mar. 2021, Apr. 2019)

SLHS 1150: Introduction to Communication Disorders (Sep. 2020)

## Teaching/Pedagogy Workshops and Trainings Attended

Center for Excellence in Teaching and Learning, University of Connecticut  
Effective Questioning Techniques

## LEADERSHIP IN THE FIELD

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### National Stuttering Association (NSA)

*Teen Program Co-Coordinator* 2019 – September 2022

- *\*Awarded 2021 NSA Volunteer of the Year Award for work in this role with Co-Coordinator, Caden Short\**
- Spearhead advocacy, engagement, outreach, and social media initiatives for the NSA Teen Program
- Organize programming for 4-day annual conference with roughly 100 workshops attended by between 750 and 1000 people
- Plan year-round events including monthly teen talks and smaller virtual events
- Oversee a 6–9-member Teen Advisory Council
- Currently creating online repository of free workshops for teens who stutter

*Chapter Founder & Leader (Ellington, CT Family Chapter)* 2017 – Present

- Established first NSA support group in CT for children and teens who stutter and their families

*Teen Advisory Council* 2017 – 2019

- Planned and presented workshops at NSA Annual Conference, monitored social media groups, and fostered a welcoming environment for teens who stutter

## COMMUNITY OUTREACH

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### Outreach Presentations – Stuttering

- Mar. 2023 Stuttering Treatment: Perspectives From A Clinical Student and Client  
Hosted by: The UConn Chapter of NSSLHA
- Aug. 2021 NSA Connects: Parent Session: Supporting Your Child Going Back to School  
Facilitator: Holly Nover  
Panelists: Caden Short, **Matt Phillips**, Nancy Ribbler, Charley Adams
- Apr. 2021 NSA Connects: Understanding Stuttering for SLPs and SLP Students (Virtual)  
Facilitator: **Matt Phillips**  
Panelists: Caden Short, Gabriela Perez, Jeff Fett, Lucy Ward, Noah Hopkins  
*\*Largest NSA Connects event to date; over 125 SLPs in attendance\**
- Jan. 2021 Guest Speaker at Virtual Fluency Camp (Virtual)

Southern CT State University & Camp Words Unspoken

Oct. 2020 NSA Connects: Understanding Your Child Who Stutters (Virtual)  
Facilitator: Kristine Short  
Panelists: Caden Short, **Matt Phillips**

Oct. 2019 Stuttering 101: A Crash Course (Storrs, CT)  
UConn Center for Students with Disabilities

### **Outreach Presentations – The Profession**

Oct. 2022 SLP Graduate Student Panel  
Hosted by: The UConn Chapter of NSSLHA

### **Written Pieces**

1. **Phillips, M.** “Stuttering, COVID-19, and Zoom University.” *National Stuttering Association*. March 2021. [[link](#)]
2. **Phillips, M.** “Find Your Calling with Undergrad Research.” *NSSLHA Blog*. December 2020. [[link](#)]

### **In the Media**

1. Rao, M. “Thriving with a Stutter.” *News to Stay Sane*. May 2021 [[link](#)]
2. McLaughlin, S. “Conversations with **Matthew Phillips**.” *Journal Inquirer*. August 2018

### **MENTORSHIP**

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*Undergraduate Honors Thesis Supervision (under Dr. Emily Myers)*

2021-2022 Arden Ricciardone  
University of Connecticut Department of Speech, Language & Hearing Sciences  
*Investigating Changes in Speech Perception After Mild Traumatic Brain Injury*

Michelle Shavyna  
University of Connecticut Department of Speech, Language, & Hearing Sciences  
*The Impact of Personality on Non-Native Speech Sound Perception*

### **SKILLS**

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**Statistics:** R, SPSS

**Experiment Design:** Gorilla Experiment Builder, Qualtrics, Prolific

**Language Sample Analysis:** SALT, CLAN

**Safety Training:** Level 2 MRI Safety Training

**PROFESSIONAL AFFILIATIONS**

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2022	Psychonomic Society
2020	Society for the Neurobiology of Language
2019 – Present	American Speech-Language-Hearing Association, Special Interest Group 4: Fluency & Fluency Disorders
2019 – Present	National Student Speech Language Hearing Association (NSSLHA)
2015 – Present	National Stuttering Association